

Monday, August 26, 2013

Andrews High School



Education First

Michelle Greene, Ed. D., Principal Mr. Adam George, Assistant Principal / Curriculum Specialist Mr. Leonard Nelson, Assistant Principal

"One person can make a difference."

Mission of Andrews High School

So prepare our diverse student population with the skills necessary to succeed in a complex society by encouraging family involvement, using creative instructional practices, and providing experiences that increase the students' opportunities for success.

We believe:

- Learning is a lifelong process.
- Learning is more meaningful when it is relevant.
 Each individual has self-worth, dignity, and rights that should be respected by all.
- A safe and physically comfortable environment promotes student learning.

 A diversified curriculum with extracurricular activities is important to the development of the total individual
- Everyone has the right to develop his/her full potential.
- Everyone has the right to the opportunity for an education. Students achieve better when they have positive self-esteem.
- Cultural diversity enhances our learning environment.
- Meeting essential human needs is vital to reaching one's potential. Everyone can learn but at different rates and through different styles
- Positive role models are important.
- Students learn best when they have appropriate opportunities for success...
- High expectations challenge students to reach their potential.
- Public education can promote good character.
- Students have the opportunity to develop pride in personal appearance and behavior.

A Title I School







Today's Weather Forecast

Today:

Hi: 84°

Lo: 63°

*mostly sunny

Tomorrow:

Hi: 87°

Lo: 67°

*times of clouds and sun

Full Moon: Thursday, September 19, 2013 at 7:12 a.m.



BBQ chicken with whole wheat biscuit popcorn chicken with whole wheat biscuit chicken salad croissants chef salad marinated fresh vegetables baby carrots with fat free dressing baby lima beans chilled peaches seasonal fresh fruit 1% plain or skim flavored milk

1st Lunch=200, 400, Band, ROTC, and PE 2nd Lunch=500 and 600

August Calendar Events

- 26th-30th Virtual School Registration for 9th and 10th graders
- 28th South Carolina Pathways: Brooks Harper will speak from 8:30-9:30 a.m. to 10th, 11th, and 12th graders.
- 30th Varsity Football at St. James (7:30-9:30 p.m.)

September Calendar Events

- 5th Teacher Open House at Hobcaw Barony Discovery Center from 3:00-6:00 p.m.
- 6th ED-OP College Fair at GHS
- 9th Senior (graduating juniors) Conferences
- *Long-range plans are due to Mr. George (electronically)!
 - *Low Country Forestry & Santee Cooper field trip
- 11th FBLA meeting in Mrs. Weaver's room at 3:10 p.m.
- 18th CATE meeting with HGTC at 4:00 at Beck
- 21st ACT
- 24th OPEN HOUSE from 5:00-7:00 p.m.

October Calendar Events

- 1st Supply Check Receipts due to Mrs. Rogers
- 5th SAT
- 8th Georgetown Court House & Georgetown Police Department field trip
- 10th Deadline to join FBLA

November Calendar Events

13th Georgetown Times & Horry-Georgetown Tech field trip

Notes

*Call in time is 5:30-6:15!

2013-2014 Term Dates

Fall Semester (8/21/2013):

End of 4 ½ Weeks September 20, 2013
End of Semester October 23, 2013
End of 4 ½ Weeks November 26, 2013
End of Fall Semester January 15, 2014

Spring Semester (1/16/2014):

End of 4 ½ Weeks
End of Semester
End of 4 ½ Weeks
End of 4 ½ Weeks
End of 5 2014
End of 5 2014
End of 6 2014
End of 6 2014

Yearbook Announcement

Save \$15 and get up to 4 free icons with personalization if you purchase your yearbook by **Friday, September 6, 2013**. The cost of the book is \$45.00 and with personalization \$51.50 (plus tax). You can place your orders with Mrs. Ferdon-Anderson or with any yearbook staff member during both lunches beginning **Monday, August 26, 2013**.

Palmetto Gold

Andrews High School has received recognition as a Palmetto GOLD school for the 2011-2012 school year. The qualification criteria are based on longitudinal *High School Assessment Program* (*HSAP*) performance, first-attempt *HSAP* performance, the percentage passing *End of Course* test, and on-time graduation rate.

^{*}Adviser/Advisee will be held the 1st Wednesday of each month!

^{*}Homeroom will be held the 3rd Wednesday of each month!

^{*}Try to write 5 affirmation cards weekly!

^{*}Submit Emergency Lesson Plans to Mrs. Morris as soon as possible!

Faculty Meetings

1st Tuesday: Faculty Meetings-Media Center

2nd Tuesday: Department PLT meetings-Media Center 3rd Tuesday: District PLT meetings-District Office

All other faculty members will meet in the Media Center!

4th Tuesday: Departmental meetings-Department Chairperson's room

*Note: A change may occur if a holiday interferes with the schedule above!



Future Business Leaders of America (FBLA) is a national student organization for all students in grades nine through twelve who initially become FBLA members while enrolled in a business or business-related course. FBLA is the largest student business organization in the world with over 250,000 members. State and national dues are \$13.00! Contact Mrs. Weaver to join!

Student Handbook

The student handbook can be downloaded from the school's website.

AHS Booster Club

The Booster Club helps support the sports programs at Andrews High School. There is a very limited amount of funding from the school and the teams need our help. We help with uniforms, equipment, and many other areas, as the Booster Club approves. Our teams not only need our financial support but they also need our attendance and support at the games. Join the Yellow Jackets Booster Club and support the Yellow Jackets. We are a non-profit organization and all proceeds are tax deductible.



Our Promotion Policy:

>to go to the 10th grade...a student must have 4 units (including 1 English, 1 math & 1 social studies unit)

>to go to the 11th grade...a student must have 12 units (including 2 English, 2 math, 1 social studies & 1 science unit)

>to go to the 12th grade...a student must have 16 units (including 3 English, 3 math, 2 social studies (1 has to be U. S. History & 2 science units)

Graduation Requirements:

Students are required to earn units & pass the HSAP to graduate from a Georgetown County High School.

<u>Area</u>	State Graduation Requirements
Language Arts	4 units
Mathematics	4 units
U. S. History	1 unit
Economics	.5 unit
Government	.5 unit
Other Social Studies	1 unit
Natural Science	3 units
Opt. Ed/Foreign Language	1 unit
PE or NJROTC	1 unit
Computer Science	1 unit
<u>Electives</u>	7 units
Total Required for Graduation	24 units

ANDREWS HIGH SCHOOL STUDENT ID POLICY

Purpose

The purpose of an ID card is to more easily identify anyone on campus as a student, staff member, or registered visitor. This allows for a much quicker response to trespassers, therefore making our school campus safer. Students who do not wear IDs will be issued new or temporary ones for a fee and face disciplinary actions. (We feel it is not only important to stress ways that might make our school safer but to instill in our students the importance of responsibility for coming to school/class prepared.)

Basic Rules

- IDs should be for the current school year.
- IDs should be worn from the time you enter the building until you leave school. This includes during field trips, fire drills and earthquake drills.
- IDs should be worn above the waist and on the outside of the clothing.
- IDs should not be shared with other students for the purpose of checking out books or to eat in the cafeteria.
- IDs should not be defaced. Do not write or draw on them or put stickers on them.

Procedures

Before school – Students may go to ROTC to request a new ID for \$5.00 without any consequences.

1st Block – Teachers should send an e-mail to Cmd. Turner to request a new ID for students without an ID. Students will be charged \$5.00. Teachers should have students sign a referral for an ID Violation warning (code 360).

 2^{nd} period/block -8^{th} period/ 4^{th} block - Students should not be allowed into class without IDs. Send the student to the front office to get a temporary ID (I Dent A Kid) with a photo and time stamp. Students will be charged \$1.00. Teachers should have students sign a referral for an ID Violation warning (code 360).

*The program in the office will show to the user if a student has already been issued a temporary ID for that day. This student should immediately have to speak with an administrator for refusing to follow school rules (code 270).

* A daily report can be used to keep track of charges for temporary IDs.

NURSE – The nurse will not see students without IDs unless it is deemed an emergency.

MEDIA CENTER – Students will be sent back to class if they report to the media center without an ID. The pass should indicate this and the teacher should document it.

GUIDANCE - Students will be sent back to class if they report to guidance without an ID. The pass should indicate this and the teacher should document it.

OFFICE - Students will be sent back to class if they report to the office without an ID unless they were called by an administrator who should address it and notify the teacher. The pass should indicate this and the teacher should document it.

LUNCH – Students without IDs should not be allowed into the canteen and should be last in line in the cafeteria.

Consequences

Before school – none, except the \$5.00 charge.

All periods / blocks

1st offense - Students will be charged for a new ID or for a temporary ID depending on the period/block. Teachers should have students sign a referral for a warning (code 360).

2nd offense - Students will be charged for a new ID or for a temporary ID depending on the period/block. Teachers should have students sign a referral for a warning (code 360).

3rd offense - Students will be charged for a new ID or for a temporary ID depending on the period/block. Complete the referral and turn in to the appropriate administrator (code 360) for student to be issued an overnight suspension and parent notification of the accrued charges for IDs.

4th offense - Students will be charged for a new ID or for a temporary ID depending on the period/block. Complete the referral and turn in to the appropriate administrator (code 360) for student to be issued an afterschool detention and parent notification of the accrued charges for IDs.

5th offense - Students will be charged for a new ID or for a temporary ID depending on the period/block. Complete the referral and turn in to the appropriate administrator (code 360) for student to be issued an inschool suspension and parent notification of the accrued charges for IDs.

ANDREWS HIGH SCHOOL STUDENT TARDY POLICY

Purpose

The purpose of a tardy policy is to allow class instruction to begin promptly with as few distractions as possible. Students who are tardy will face disciplinary actions. (We also feel it is important to better prepare students for the work environment where attendance and promptness is valued.)

Basic Rules

Teachers should make their class procedures very clear. Identify at what point you will mark students not tardy (in the door, in their desk, etc.)

Procedures / Consequences

All periods / blocks (Students late to 1st block after 8:00 am should have a pass from Mrs. Cumbie)

1st offense -Teachers should have student sign a referral for a warning (code 180).

2nd offense - Teachers should have student sign a referral for a warning (code 180).

3rd offense - Complete the referral and turn in to the appropriate administrator (code 180) for student to be issued an overnight suspension.

4th offense - Complete the referral and turn in to the appropriate administrator (code 180) for student to be issued an afterschool detention and parent notification.

5th offense - Complete the referral and turn in to the appropriate administrator (code 180) for student to be issued an in-school suspension and parent notification.





12890 County Line Road, Andrews, SC 29510 VARSITY FOOTBALL 2013

<u>Date</u>	Opponent	Location	<u>Time</u>
Aug. 30 th	St.James	Away	7:30
Sept. 6 th	Georgetown	Home	7:30
Sept. 13 th	Carvers Bay	Away	7:00
Sept. 20 th	C.E. Murray	Away	7:30
Sept. 27 th	Stall (Military Night)	Home	7:30
Oct. 4 th	Lee Central (Homecoming)	Home	7:30
Oct. 11 th	Kingstree	Away	7:30
Oct. 18 th	Lake City (Youth Night)	Home	7:30
Oct. 25	Timberland	Away	7:30
Nov. 1st	Lake Marion (Senior Night)	Home	7:30

Bold Region Games

Head Coach	Scott Durham
Athletic Director	Roland Clemons
Principal	Dr. Michelle Greene
School Phone	843-264-3414
Fax	843-264-3326



12890 County Line Road, Andrews, SC 29510

JV FOOTBALL

2013

<u>Date</u>	Opponent	Location	<u>Time</u>
Aug. 29 th	St.James	Home	6:30
Sept. 5 th	Georgetown	Away	6:30
Sept. 12 th	Carvers Bay	Home	6:30
Sept. 19 th	Open		
Sept. 26 th	Stall	Away	6:30
Oct. 3 th	Lee Central	Away	6:30
Oct. 10 th	Kingstree	Home	6:30
Oct. 17 th	Lake City	Away	6:30
Oct. 24	Timberland	Home	6:30
Oct. 31st	Lake Marion	Away	6:30

Bold Region Games

Head Varsity Coach	Scott Durham
Athletic Director	Roland Clemons
Principal	Dr. Michelle Greene
School Phone	843-264-3414
Fax	843-264-3326



12890 County Line Road, Andrews, SC 29510
B-TEAM FOOTBALL
2013

Date	Opponent	Location	<u>Time</u>
Sept. 11 th	Carvers Bay	Home	5:30
Sept. 18 th	Hemingway	Away	5:30
Sept. 25 th	Waccamaw	Home	5:30
Oct. 2 th	Johnsonville	Away	5:30
Oct. 9 th	Georgetown	Home	5:30
Oct. 16 th	Carvers Bay	Away	5:30

Head Varsity Coach
Athletic Director
Principal
School Phone
Fax
Scott Durham
Roland Clemons
Michael Caviris
843-264-3414
843-264-3326



12890 County Line Road, Andrews, SC 29510 VOLLEYBALL 2013

<u>Date</u>	Oppone		Location	<u>Time</u>
Aug. 15 Aug. 19	-	Scrimmage @ Carvers Bay ounty Scrimmage @ Waccamaw	Away Away	5:00 p.m. 5:00 p.m.
Aug. 24	-	Carvers Bay Pre-Season Tourn.	Away	9:00 p.m.
Sept. 5	Georgeto	•	Home	JV 5:00 p.m.
·				V 6:30 p.m.
Sept. 9	Carvers Ba	ау	Away	JV 5:00 p.m.
·		•	·	V 6:30 p.m.
Sept. 11	Georgeto	wn	Away	JV 5:00 p.m.
·			·	V 6:30 p.m.
Sept. 16	Carvers Ba	ау	Home	JV 5:00 p.m.
·		•		v 6:30 p.m.
Sept. 17	East Clare	ndon	Home	JV 5:30 p.m.
·				V 7:00 p.m.
Sept. 23	Lee Centra	al	Home	JV 5:00 p.m.
·				V 6:30 p.m.
Sept. 25	Kingstree		Away	JV 5:00 p.m.
·			·	V 6:30 p.m.
Sept. 30	Lake City		Home	JV 5:00 p.m.
·	•			V 6:30 p.m.
Oct. 2	Timberlan	nd	Away	JV 5:00 p.m.
			,	V 6:30 p.m.
Oct. 7	Lake Mari	on	Home	JV 5:00 p.m.
				V 6:30 p.m.
Oct. 9	Lee Centra	al	Away	JV 5:00 p.m.
			·	V 6:30 p.m.
Oct. 10	East Clare	ndon	Away	JV 5:30 p.m.
				V 7:00 p.m.
Oct. 14	Kingstree	(Senior Night)	Home	JV 5:00 p.m.
				V 6:30 p.m.
Oct. 16	Lake City		Away	JV 5:00 p.m.
			·	V 6:30 p.m.
Oct. 17	Waccama	w	Away	V 5:30 p.m.
Oct. 21	Timberlan	nd	Home	JV 5:00 p.m.
				V 6:30 p.m.
Oct. 23	Lake Mari	on	Away	JV 5:00 p.m.
				V 6:30 p.m.
Head Coach	k	Kathy Stewart		-
Athletic Directo	or F	Roland Clemons		
Principal		Dr. Michelle Greene		
School Phone		343-264-3414		
Fax	8	343-264-3326		

	FIRST LUNCH						
Date	Canteen	600 Hall RR/Gym	Lunch Line	Outside	Outside	Gallery	400 Hall RR
21-Aug	Scott	Thornton	Lynch	Shand	Duensing	McKnight	Lappe
26-Aug	Turner	Antoine	Anderson	Cheely	Bedwell	Maxwell	Abrams
3-Sep	Barnes	Cribb	Fitz	Morris	Black	Stewart	Joyner
9-Sep	Scott	Thornton	Lynch	Shand	Duensing	McKnight	Lappe
16-Sep	Turner	Antoine	Anderson	Cheely	Bedwell	Maxwell	Abrams
23-Sep	Barnes	Cribb	Fitz	Morris	Black	Stewart	Joyner
30-Sep	Scott	Thornton	Lynch	Shand	Duensing	McKnight	Lappe
7-Oct	Turner	Antoine	Anderson	Cheely	Bedwell	Maxwell	Abrams
14-Oct	Barnes	Cribb	Fitz	Morris	Black	Stewart	Joyner
21-Oct	Scott	Thornton	Lynch	Shand	Duensing	McKnight	Lappe
28-Oct	Turner	Antoine	Anderson	Cheely	Bedwell	Maxwell	Abrams
4-Nov	Barnes	Cribb	Fitz	Morris	Black	Stewart	Joyner
12-Nov	Scott	Thornton	Lynch	Shand	Duensing	McKnight	Lappe
18-Nov	Turner	Antoine	Anderson	Cheely	Bedwell	Maxwell	Abrams
25-Nov	Barnes	Cribb	Fitz	Morris	Black	Stewart	Joyner
2-Dec	Scott	Thornton	Lynch	Shand	Duensing	McKnight	Lappe
9-Dec	Turner	Antoine	Anderson	Cheely	Bedwell	Maxwell	Abrams
16-Dec	Barnes	Cribb	Fitz	Morris	Black	Stewart	Joyner
6-Jan	Scott	Thornton	Lynch	Shand	Duensing	McKnight	Lappe
13-Jan	Turner	Antoine	Anderson	Cheely	Bedwell	Maxwell	Abrams
21-Jan	Barnes	Cribb	Fitz	Morris	Black	Stewart	Joyner
27-Jan	Scott	Thornton	Lynch	Shand	Duensing	McKnight	Lappe
3-Feb	Turner	Antoine	Anderson	Cheely	Bedwell	Maxwell	Abrams
10-Feb	Barnes	Cribb	Fitz	Morris	Black	Stewart	Joyner
18-Feb	Scott	Thornton	Lynch	Shand	Duensing	McKnight	Lappe
24-Feb	Turner	Antoine	Anderson	Cheely	Bedwell	Maxwell	Abrams
3-Mar	Barnes	Cribb	Fitz	Morris	Black	Stewart	Joyner
10-Mar	Scott	Thornton	Lynch	Shand	Duensing	McKnight	Lappe
17-Mar	Turner	Antoine	Anderson	Cheely	Bedwell	Maxwell	Abrams
24-Mar	Barnes	Cribb	Fitz	Morris	Black	Stewart	Joyner
31-Mar	Scott	Thornton	Lynch	Shand	Duensing	McKnight	Lappe
7-Apr	Turner	Antoine	Anderson	Cheely	Bedwell	Maxwell	Abrams
14-Apr	Barnes	Cribb	Fitz	Morris	Black	Stewart	Joyner
28-Apr	Scott	Thornton	Lynch	Shand	Duensing	McKnight	Lappe
	Turner	Antoine	Anderson	Cheely	Bedwell	Maxwell	Abrams
12-May	Barnes	Cribb	Fitz	Morris	Black	Stewart	Joyner
19-May	Scott	Thornton	Lynch	Shand	Duensing	McKnight	Lappe
27-May		Antoine	Anderson	Cheely	Bedwell	Maxwell	Abrams
2-Jun	Barnes	Cribb	Fitz	Morris	Black	Stewart	Joyner

	SECOND LUNCH					
Date	Canteen	600 Hall RR/Gym	Lunch Line	Outside	Outside	Gallery
21-Aug	Miranda	Jackson	Kinloch	Andrus	Belfer	Barrineau
26-Aug	Wright	Roseborough	Weaver	Terry	Richard	Peace
3-Sep	Morgan	Donaldson	Branham	McKenzie	Durham	Kines
9-Sep	Miranda	Jackson	Kinloch	Andrus	Belfer	Barrineau
16-Sep	Wright	Roseborough	Weaver	Terry	Richard	Peace
23-Sep	Morgan	Donaldson	Branham	McKenzie	Durham	Kines
30-Sep	Miranda	Jackson	Kinloch	Andrus	Belfer	Barrineau
7-Oct	Wright	Roseborough	Weaver	Terry	Richard	Peace
14-Oct	Morgan	Donaldson	Branham	McKenzie	Durham	Kines
21-Oct	Miranda	Jackson	Kinloch	Andrus	Belfer	Barrineau
28-Oct	Wright	Roseborough	Weaver	Terry	Richard	Peace
4-Nov	Morgan	Donaldson	Branham	McKenzie	Durham	Kines
12-Nov	Miranda	Jackson	Kinloch	Andrus	Belfer	Barrineau
18-Nov	Wright	Roseborough	Weaver	Terry	Richard	Peace
25-Nov	Morgan	Donaldson	Branham	McKenzie	Durham	Kines
2-Dec	Miranda	Jackson	Kinloch	Andrus	Belfer	Barrineau
9-Dec	Wright	Roseborough	Weaver	Terry	Richard	Peace
16-Dec	Morgan	Donaldson	Branham	McKenzie	Durham	Kines
6-Jan	Miranda	Jackson	Kinloch	Andrus	Belfer	Barrineau
13-Jan	Wright	Roseborough	Weaver	Terry	Richard	Peace
21-Jan	Morgan	Donaldson	Branham	McKenzie	Durham	Kines
27-Jan	Miranda	Jackson	Kinloch	Andrus	Belfer	Barrineau
3-Feb	Wright	Roseborough	Weaver	Terry	Richard	Peace
10-Feb	Morgan	Donaldson	Branham	McKenzie	Durham	Kines
18-Feb	Miranda	Jackson	Kinloch	Andrus	Belfer	Barrineau
24-Feb	Wright	Roseborough	Weaver	Terry	Richard	Peace
3-Mar	Morgan	Donaldson	Branham	McKenzie	Durham	Kines
10-Mar	Miranda	Jackson	Kinloch	Andrus	Belfer	Barrineau
17-Mar	Wright	Roseborough	Weaver	Terry	Richard	Peace
24-Mar	Morgan	Donaldson	Branham	McKenzie	Durham	Kines
31-Mar	Miranda	Jackson	Kinloch	Andrus	Belfer	Barrineau
7-Apr	Wright	Roseborough	Weaver	Terry	Richard	Peace
14-Apr	Morgan	Donaldson	Branham	McKenzie	Durham	Kines
28-Apr	Miranda	Jackson	Kinloch	Andrus	Belfer	Barrineau
5-May	Wright	Roseborough	Weaver	Terry	Richard	Peace
12-May	Morgan	Donaldson	Branham	McKenzie	Durham	Kines
19-May	Miranda	Jackson	Kinloch	Andrus	Belfer	Barrineau
27-May	Wright	Roseborough	Weaver	Terry	Richard	Peace
2-Jun	Morgan	Donaldson	Branham	McKenzie	Durham	Kines

2013-2014 After School Detention Assignments

Firs	st Semester	Seco	nd Semester
27-Aug	Belfer	21-Jan	Smith
29-Aug	Fitz	23-Jan	Madarasz
3-Sep	Lappe	28-Jan	Richard
5-Sep	Shand	30-Jan	Antoine
10-Sep	Barnes	4-Feb	Maxwell
12-Sep	Maxwell	6-Feb	Fitz
17-Sep	Roseborough	11-Feb	Roseborough
19-Sep	Morris	13-Feb	Barnes
24-Sep	Andrus	20-Feb	Shand
26-Sep	Terry	25-Feb	Belfer
1-Oct	Thornton	27-Feb	Morris
3-Oct	Barrineau	4-Mar	Andrus
8-Oct	Wright	6-Mar	Smith
10-Oct	Anderson	11-Mar	Kinloch
15-Oct	Lynch	13-Mar	Thornton
17-Oct	Miranda	18-Mar	Branham
22-Oct	Peace	25-Mar	Miranda
29-Oct	Kinloch	27-Mar	Terry
31-Oct	Donaldson	1-Apr	Abrams
5-Nov	Abrams	3-Apr	Cheely
7-Nov	Cheely	8-Apr	McKnight
12-Nov	McKnight	10-Apr	Weaver
19-Nov	Scott	15-Apr	Lynch
21-Nov	Joyner	29-Apr	Jackson
3-Dec	Weaver	1-May	Kines
5-Dec	Jackson	6-May	Morgan
10-Dec	Kines	8- May	Bedwell
12-Dec	Morgan	13-May	Turner
17-Dec	Turner	15-May	Cribb
19-Dec	Richard	20-May	Barrineau
7Jan	Cribb	22-May	Wright
9-Jan	Bedwell	27-May	Donaldson

2013-2014 Assessment Schedule

End-of-Course Examination Program (EOCEP) Fall 2013/Winter 2014 Testing Window December 3-January 27 Data File to SCDE* February 28 Data File to districts* March 6 May 1-June 6 Spring 2014 Testing Window July 10 Data File to SCDE* Data File to districts* July 16 Summer 2014 Testing Window June 23-July 25 Data File to SCDE* August 28 Data File to districts* September 4 End of Year data file to SCDE* September 19 * The delivery dates are estimates. English Language Development Assessment (ELDA) 2014 Testing Window February 17-April 11 Data File to SCDE May 29 Data File to districts June 2 High School Assessment Program (HSAP) Fall 2013 Testing Schedule October 22 (Tuesday) ELA (Session 1) ELA (Session 2) October 23 (Wednesday) Mathematics October 24 (Thursday) Make-up Testing Through Friday, November 1 Data File to SCDE December 5 Data File to districts December 5 Spring 2014 Testing Schedule ELA (Session 1) April 1 (Tuesday) ELA (Session 2) April 2 (Wednesday) Mathematics April 3 (Thursday) Make-up Testing (2 week window)* Through Friday, April 18 Data File to SCDE June 16 Data File to districts June 16 * Each district must schedule one week for make-up testing within the two week make-up window. Summer 2014 Testing Schedule** ELA (Session 1) July 15 (Tuesday) July 16 (Wednesday) ELA (Session 2) Mathematics July 17 (Thursday) Data File to SCDE August 8 Data File to districts August 8 ** For summer testing only, the HSAP ELA and mathematics tests can be administered on any of the three days listed. There are no make-up dates for summer National Assessment of Educational Progress (NAEP) 2014 NAEP Testing Window January 24-March 4 Palmetto Assessment of State Standards (PASS) March 2014 Testing Schedule, Grades 3-8 Writing, Day 1 March 18 (Tuesday) March 19 (Wednesday) Writing, Day 2 Make-up Testing Through Tuesday, March 25 Data File to SCDE June 16 Data File to districts June 16 May 2014 Testing Schedule, Grades 3-8 ELA (Reading and Research) May 6 (Tuesday) May 7 (Wednesday) Mathematics Science or Social Studies* May 8 (Thursday) Social Studies** May 9 (Friday) Make-up Testing*** Through May 16 Data File to SCDE June 16 Data File to districts June 16 * All students in grades 4 and 7 will take the science test. Students in grades 3, 5, 6, and 8 will take either the science or the social studies test. ** All students in grades 4 and 7 will take the social studies test. Make-up tests in all subjects for grades 3, 5, 6, and 8 may be administered on this date. *** Any subject may be given. Star Performance Task Assessment 2014 Testing Window February 17-March 6 Reports to districts May 7 SC-Alternate Assessment (SC-Alt) March 3-April 25 2014 Testing Window

June 16

June 16

Data File to SCDE

Data File to districts





PowerSchool: Comprehensive student information system.

PowerTeacher: Web-based, online grade book, attendance, student

information. It is one component of PowerSchool.

This is the only area teachers will use.

Power Source: Tutorials, web community, online help.

PowerSchool Websites:

 Administration (Guidance, Attendance Clerk, Discipline, etc.): http://powerschool.gcsd.k12.sc.us/admin

Teachers

http://powerschool.gcsd.k12.sc.us/teachers

• Parents & Students

http://powerschool.gcsd.k12.sc.us/public

Subs

http://powerschool.gcsd.k12.sc.us/subs

2013-2014 Faculty & Staff Updates

English: Ms. Linda Maxwell

Mr. Paul Morris

Mr. Franklin Shand

French: Mr. George Roseborough

Math: Mr. Marc Belfer
Physical Education: Mr. Bryan Duensing

Mr. Scott Durham (Varsity Football Coach)

Psychologist:Ms. Kara GriffinSocial Studies:Mr. Timothy Donaldson

Mr. Scott Durham Mr. Peter Miranda

Technology Coach: Mr. Doug Henderson



2012 AHS State Report Card

Absolute Rating – Average Growth Rating – Excellent Graduation Rate – 82.4%

Longitudinal Passage Rate – 89% Andrews High School met the AYP requirements!



Congratulations!

Mrs. Kathy Anderson

2013-2014 Teacher of the Year



Character First at Andrews High School

September

HONESTY: the quality or state of being truthful.



Spotlight on Special People

Support Staff of the Year: Mr. Randolph Pope

Volunteer of the Year: Mrs. Martha Lynn Gaskins

Andrews High School has a direct impact on teaching and learning through.....

High Schools That Work

An effort-based school improvement initiative founded on the conviction that most students can master rigorous academic and career/technical studies if school leaders and teachers create an environment that motivates students to make the effort to succeed.

GOALS:

- ~Getting 85 percent of students to meet reading, mathematics and science goals.
- ~Teaching students the essential content of the college-preparatory academic core and a career or academic concentration.



Professional Teaching and Learning Cycle

A six step process designed to deepen the professional collaboration among staff as they engage in ongoing, job-embedded professional learning teams. Also, to develop initial skills in designing structures and procedures for ongoing, job-embedded, and data-driven professional learning teams that focus on the alignment of curriculum, instruction, and assessment.

GOAL:

~Learn the best approach for working systemically to improve student achievement in reading and mathematics in high challenge schools.



The Individual Graduation Plan (IGP)

Studies of how young people make educational and career decisions reveal that parents are the #1 influence on their child's career planning. By the 8th grade, all students in South Carolina with the help of their parents and school counselors will be thinking about careers and writing high school academic plans in an Individual Graduation Plan (IGP). The IGP is designed to guide students through career exploration, postsecondary preparation, and workforce transition.

Finding a successful and satisfying career without proper planning can be difficult. South Carolina students begin the Individual Graduation Plan process to answer the question "What do you want to be when you grow up?" by choosing a field of study or profession they are interested in, then developing a plan to guide their high school coursework. The Individual Graduation Plan will be each student's roadmap for achieving his or her career goals - be it technical skill training, college, the military or joining the workforce.

An IGP includes general graduation requirements, out-of-classroom learning opportunities and electives based on each student's chosen field of interest, or cluster of study. South Carolina offers 16 clusters of study based on a national model (see page 2). Each career cluster is a grouping of related real-world professions. For example, a student interested in being a police officer would select the "Law, Public Safety, Corrections and Security" cluster.

Prior to choosing a career cluster, students will complete career exploration and assessment activities to help them pick their areas of interest. Once they choose a career cluster, students will develop their IGPs with the help of school counselors and parents or parental designees. Students, counselors and parents will monitor what the student has done and still needs to do to meet his or her IGP and will meet annually to discuss and adjust the IGP or change clusters.

IGPs are one of several new Personal Pathways to Success components designed to connect academic studies with preparation for entering the workforce. While 85% of jobs today require some post-high school education, not all require a four-year degree. Parents and students can use informative resources to explore all options and make an informed decision, including college financial assistance options.

Created by the Education and Economic Development Act (EEDA) in 2005, Personal Pathways to Success enables students to explore and prepare for career opportunities through a more relevant curriculum and first-hand experience - connecting academic studies with preparation for entering the workforce through planning and exploring various career options. All levels of S.C. public education participate in the Personal Pathways to Success initiative.

For more information regarding Personal Pathways to Success or the Education and Economic Development Act, please call (843) 436-7207 or visit www.scpathways.com.

CLASS OF 2014

> Website Chart:

HELPFUL WEBSITES				
www.gcsd.k12.sc.us (district website)		www4.gcsd.k12.sc.us/ahs (school website)		
http://ed.sc.gov	www.C3apply.org	www.ncaa.org		
www.che.sc.gov	www.collegeboard.com (SAT)	www.monster.com		
www.fastweb.com	www.freescholarships.com	www.scois.net		
www.scholarships.com	www.actstudent.org	www.scholarships.com		
www.act.org (ACT)	www.educationplanner.org	www.eduinconline.com		
www.cityyear.org	http://www.collegenet.com/mach25	www.americorps.org		
http://www.gocollege.com	http://www.collegequest.com	http://www.fastaid.com		
www.pin.ed.gov	http://www.fafsa.ed.gov/	http://finaid.org/		
http://www.free-4u.com/sch	http://salliemae.com/			
http://www.docufide.com/linkgenerator/search				
http://powerschool.gcsd.k12.sc.us/public				

> Graduation:

The *Class of 2014* will graduate at 5:00 p.m. Thursday, June 5, 2014!

Created by: Traci Weaver